

100 Black Men of America
Of Triangle East

Youth Enhancement Academy

Introduction:

The Triangle East Chapter of the 100 Black Men of America is excited to introduce the Youth Enhancement Academy. The Youth Enhancement Academy is a comprehensive mentoring program geared toward African American males enrolled in area high schools. This program incorporates all of the principle objectives of our organization. These goals include the "Four for the Future" program established by the 100 Black Men of America. These "Four for the Future" programs include; Mentoring, Education, Health and Wellness and Economic Development. The outline of this program is based on the precepts outlined in "Mentoring the 100 Way" .The Youth Enhancement Academy seeks to assist young males adjust to life during their high school years and to help them develop to be positive members of our community. Through guidance and mentoring, the program provides a positive alternative to the negative peer pressures that exist for male youth in grades nine through twelve.

Purpose:

Local and national statistics show that almost one third of our male youth drop out of the educational system by the end of the ninth grade. The Youth Enhancement Academy was created as a way to help our youth who are susceptible to falling into this "trap" through involvement in workshops, field trips and various other activities. The program is not only targeted to "at risk" youth who have exhibited need, but it is also directed towards our male youth who have passed through our program at the middle school level through our collaborative efforts with the Helping Hands of the Wake County Public School system. The youth and their adult mentors will gather on the two Saturdays of each month to focus on critical areas of youth development.

The transition from middle school to high school is also very challenging for many youth. The Youth Enhancement Academy will provide support to assist in these challenges. The support will be accomplished through various activities which will include youth entrepreneurship, taking and succeeding in test taking and examinations, healthy living through nutrition and exercise and many other areas. We will also look to incorporate various events of social interaction. These events include attending the CIAA tournament, the CIAA football championship, NBA basketball games with the Charlotte Bobcats and trips to destinations within our state.

Goals:

1. Reduce the number of African-American males who drop out of high school in a selected core number of students.
2. Improve the academic performance and attendance of African-American males. Academic performance will be improved through SAT preparation workshops, tutoring, test taking and computer literacy.
3. Support parental involvement in the overall well being of the child. This will be done with seminars on confidence building and character strengthening for the child. Assist in parental involvement with various program activities.
4. Prepare students for college and vocational school and or trade. We encourage all of our young men to aspire to go to a 4 year college, but recognize choice in their future career paths. This preparation will consist of assistance with career selection among other activities~ such as planning for financial aid, grants and scholarships for college. The IOO will sponsor "shadow days" for students to visit various workplaces of members of the 100. In association with this, parents will also be given seminars and information on financial planning for college tuition.
5. Develop students' life skills. The will range from financial, health, entrepreneurship and economic development. Included in this will be appropriate social and interpersonal conduct.
6. Prepare young men to be future leaders and mentors themselves.

Requirements:

1. **Male youth in grade 9th through 12th**
2. **Currently enrolled in Wake County Public Schools**

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General Program Outline

Freshman Year:

1. **Introduction** -Introduce students and parents to the program, its' format, goals and objectives and general program outline
2. **Student and mentor relationship building** -Develop and strengthen relationship and trust between student and mentor.
3. **Tutoring** -Provide necessary educational tutoring to students on a variety of school subjects
4. **Computer Literacy** -Provide computer literacy and training. Train students to use computer as an effective research tool.
5. **Youth business program** -To introduce students to the idea of business development.
6. **Healthy living and wellness** -Introduce the idea of social, physical, mental and spiritual well being
7. **Group Activities** -These are yearly events that foster social development. These events include CIAA basketball and football games.
8. **End of Year Activity**- This event is a group field trip or retreat to a predetermined destination within our state. This event could also be an end of year banquet recognizing the students for their individual achievements.

Sophomore Year:

1. **Test taking and preparation** -Introduce students to successful tactics on test taking and preparation. This includes standardized tests as well as general coursework testing in school.
2. **Social Skills** - Develop and strengthen social skills and conflict resolution.
3. **Tutoring** -Provide necessary educational tutoring to students on a variety of school subjects
4. **Computer Literacy** -Provide computer literacy and training. Train students to use computer as an effective research tool.
5. **Youth business program** -Begin ideas with the students on their own business and have students research businesses and successful African -American business men
6. **Healthy living and wellness** -Introduce the idea of social, physical, mental and spiritual well being

7. **Economic Development** -Begin to introduce students to the idea of financial stability and awareness. Through the youth business program, the youth would develop a business to operate (cutting grass, etc.) and learn money management.
8. **Financial Planning** -This would focus on scholarship, grant and student aid research for college, research on minority business grants and other areas to prepare students for their goals after high school.
9. **College and University Introduction** -This would incorporate field trips to local Colleges and Universities. Initially concentrating on HBCU's and then other local colleges and universities.
10. **Career Introduction** -This would introduce students to the possibilities open to them concerning career choice. Career Fairs / Days would be appropriate, as well as invited guests to do a presentation on their chosen profession.
11. **Group Activities** -These are yearly events that foster social development. These events include CIAA basketball and football games.
12. **End of Year Activity** -This event is a group field trip or retreat to a predetermined destination within our state. This event could also be an end of year banquet recognizing the students for their individual achievements.

Junior Year:

1. **SA T preparation** -Introduce students to successful tactics on standardized test taking and preparation.
2. **Social Skills** -Develop and strengthen social skills and conflict resolution.
3. **Tutoring** -Provide necessary educational tutoring to students on a variety of school subjects
4. **Computer Literacy** -Provide computer literacy and training. Train students to use computer as an effective research tool.
5. **Youth business program** -Students will begin to develop businesses plans and outlines.
6. **Healthy living and wellness** -Continue to develop the idea of social, physical, mental and spiritual well being
7. **Economic Development** -Further develop students' understanding of the idea of financial stability and awareness.
8. **Financial Planning** -This would focus on how to research and apply for scholarship, grant and student aid research for college. In addition, students will also do research on minority business grants and other opportunities based on their career development path.
9. **College and University Preparation** -This would incorporate field trips to local Colleges and Universities. Initially concentrating on HBCU's and then other
 1. local colleges and universities. Included in this would be how to be successful at college, but still have fun and enjoy it.
10. **Career Development** -This would help students develop their career choice. Career Fairs / Days would be appropriate, as well as invited guests to do a presentation on their chosen profession. Students would research their chosen career path.

11. **Group Activities** -These are yearly events that foster social development. These events include CIAA basketball and football games.

12. **End of Year Activity** -This event is a group field trip or retreat to a predetermined destination within our state. This event could also be an end of year banquet recognizing the students for their individual achievements.

Senior Year:

1. **Tutoring** -Provide necessary educational tutoring to students on a variety of school subjects
2. **Youth business program** -Students will begin to develop businesses plans and outlines.
3. **Healthy living and wellness** -Continue to develop the idea of social, physical, mental and spiritual well being
4. **Economic Development** -Further develop students' understanding of the idea of financial stability and awareness.
5. **Financial Planning** -This would focus on how to research and apply for scholarship, grant and student aid research for college. In addition, students will also do research on minority business grants and other opportunities based on their career development path.
6. **College and University Preparation** -This would incorporate field trips to local Colleges and Universities. Initially concentrating on HBCU's and then other local colleges and universities. Included in this would be how to be successful at college, but still have fun and enjoy it.
7. **Career Development** -This would help students develop their career choice. Career Fairs / Days would be appropriate, as well as invited guests to do a presentation on their chosen profession. Students would research their chosen career path.
8. **Mentor Training** -This would incorporate the 100 training the students to become mentors themselves. Training will be based on "Mentoring the 100 Way" program.
9. **Community Service Projects** -This is intended to help the students learn and be comfortable with the idea of "giving back". Feed the homeless, meals on wheels or Habitat for Humanity are activities that the students can participate in.
10. **Group Activities** -These are yearly events that foster social development. These events include CIAA basketball and football games.
11. **End or Year Activity** -This event is a group field trip or retreat to a predetermined destination within our state. This event could also be an end of year banquet recognizing the students for their individual achievements. Graduation celebration is another idea for this part of the program.