



Wakefield High

Stephen G Takacs, Principal

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Raleigh, NC 27614
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Grades 9-12
Regular School
Traditional Calendar

Wake County Schools

HIGH STUDENT PERFORMANCE

Performance of Students in Each Course on the ABCs End-of-Course Tests

Percentage of Students' Scores At or Above Grade Level

	English I	Algebra I	Algebra II	Geometry	Biology	Chemistry	Physical Science	Physics	ELPS	US History
Our School	91.3	90.9	92.6	81.4	79.6	83.5	54.5	86.5	90.4	76.5
District	89.0	88.3	85.3	82.2	74.3	85.5	61.6	89.2	80.5	67.6
State	81.4	78.9	79.1	69.9	61.1	74.3	63.9	83.4	69.4	55.1

ELPS = Economic, Legal and Political Systems

N/A = 5 or less students

SCHOOL PROFILE

School Size

The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

OUR SCHOOL	DISTRICT	STATE
1,687	1,656	994

Average Course Size

The average number of students enrolled in the the courses listed at the time of testing.

	OUR SCHOOL	DISTRICT	STATE
English I	23	17	18
Algebra I	23	17	19
Algebra II	25	21	21
Geometry	21	20	21
Biology	22	20	20
Chemistry	23	22	20
Physical Science	19	16	19
Physics	17	16	16
ELPS	27	19	20
US History	24	19	19

Performance of Each Student Group on the ABCs End-of-Course Tests

Percentage of Passing Scores on the End-of-Course Tests Grouped by Gender, Ethnicity, and Other Factors.

	Male	Female	White	Black	Hispanic	Amer. Indian	Asian Pacific Islander	Multi-Racial	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
Our School	83.9	84.8	91.2	62.5	71.4	50.0	90.4	80.3	N/A	N/A	57.9	N/A	58.0
# of tests taken	1,696	1,461	2,261	662	77	8	83	66	N/A	N/A	57	0	226
District	82.1	80.0	89.0	59.4	66.0	82.7	87.9	81.4	N/A	N/A	53.7	N/A	58.9
State	71.5	70.5	80.1	51.0	59.9	59.9	77.3	73.9	N/A	N/A	46.5	53.8	41.8

E.D. = Economically Disadvantaged

N.E.D. = Not Economically Disadvantaged

L.E.P. = Limited English Proficiency

N/A = 5 or less students

Adequate Yearly Progress (AYP) "Graduation Rate"

Of the students who graduated with a regular diploma, this reflects the percentage who graduated in four years or less. It does not reflect all ninth graders who entered high school four years earlier.

OUR SCHOOL	>95
DISTRICT	>95
STATE	>95

SAFE, ORDERLY AND CARING SCHOOLS

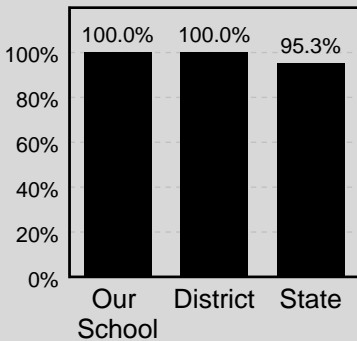
School Safety

The number of acts of crime or violence per 100 students, which includes all acts occurring in school, at a bus stop, on a school bus, on school grounds or during off-campus, school sponsored activities.

OUR SCHOOL	1
DISTRICT	1
STATE	1

Access to Technology

Percentage of classrooms connected to the Internet



Keeping you informed

More information about your school is available on the NC School Report Cards Web site at <http://www.ncreportcards.org>

- North Carolina Office of the Governor
- Public Schools of North Carolina
- State Board of Education * Dept. of Public Instruction
- North Carolina Education Research Council

HIGH STUDENT PERFORMANCE, CONTINUED

School Performance

Each year, schools in North Carolina may receive several designations based on their performance on the state's ABCs tests. These designations are awarded on the basis of the percentage of students performing at grade level and on whether students have learned as much as they are expected to learn in one year. The designations earned by your school are displayed below, followed by a brief description of each designation.

Our Schools Designation(s): School of Distinction, High Growth

DESIGNATION	PERFORMANCE: STUDENTS PERFORMING AT GRADE LEVEL	GROWTH: LEARNING ACHIEVED IN ONE YEAR			PERCENT OF SCHOOLS WITH DESIGNATION	
		High Growth	Expected Growth	Expected Growth Not Achieved	DISTRICT	STATE
SCHOOL OF EXCELLENCE	At least 90% of students at grade level				0	1
SCHOOL OF DISTINCTION	At least 80% of students at grade level	✓			59	15
SCHOOL OF PROGRESS	At least 60% of students at grade level				35	53
NO RECOGNITION	60 to 100% of students at grade level				0	8
PRIORITY SCHOOL	50 to 60% of students at grade level, OR Less than 50% of students at grade level				0	16
LOW PERFORMING	Less than 50% of students at grade level				0	1

Adequate Yearly Progress (AYP) Results

North Carolina has set target goals that schools must meet to make Adequate Yearly Progress (AYP) under the federal No Child Left Behind act.

Our school did not make adequate yearly progress.

Our school met 14 out of 17 AYP targets.

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values may not be displayed because of federal privacy regulations. In these cases the results will be shown as >95% or <5% for the group.

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
					0-3 years	4-10 years	10+ years	
Our School	99	77%	24%	6	31%	38%	30%	17%
District	106	86%	32%	10	24%	26%	51%	14%
State	69	82%	26%	4	21%	24%	55%	16%

*The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

BECOMING INVOLVED IN YOUR CHILD'S SCHOOL IS ONE WAY TO GUARANTEE SUCCESS IN THE CLASSROOM. WORKING TOGETHER, WE CAN CREATE SUPERIOR SCHOOLS FOR ALL CHILDREN.

Michael F. Easley,
Governor, State of North Carolina